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March 2027

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JRTLE is a scholarly, double-blind peer-reviewed, open-access international scientific journal that publishes high-quality original research and review articles twice a year.

Articles may span the full spectrum of techno-based language education across the breadth of English language learning and teaching, teaching translation, and literature. The journal places special emphasis on educational techno-based theories, psychology, and the practical implications of technology in language education.

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